

The Academy of Psychosomatic Medicine

ALAN STOUDEMIRE AWARD FOR INNOVATION AND EXCELLENCE IN PSYCHOSOMATIC MEDICINE EDUCATION

5272 River Road, Suite 630 • Bethesda, MD 20816
(301) 718-6539 • Fax (301) 656-0989 • <http://www.apm.org>

DESCRIPTION AND APPLICATION FORM

APPLICATION DEADLINE: APRIL 1

DESCRIPTION

The Academy of Psychosomatic Medicine is pleased to announce the establishment of the Alan Stoudemire Award for Innovation and Excellence in Psychosomatic Medicine Education. Established in 2001, the award is designed to recognize a psychosomatic medicine educational program that is outstanding by virtue of:

 EXCELLENCE

 INNOVATION

 IMPACT

The program may be directed at any level from medical students to board certified physicians. However, in keeping with Doctor Stoudemire's legacy of interest in the training of medical students and psychiatry residents, applications are especially encouraged on behalf of programs geared to these groups.

TEACHING/TRAINING ACTIVITIES THAT WILL BE CONSIDERED

Medical-Psychiatry Units
Substance Abuse/Dependence in the Medical
Setting
Forensic Issues in PM Psychiatry
Coping with Illness
Death, Dying, Termination of Treatment Issues
Psychiatric Manifestations of Medical and
Neurological Illness
Psychological Factors Affecting Medical Illness
Psychopharmacology and Psychotherapy of the
Medically Ill
Transplant Psychiatry

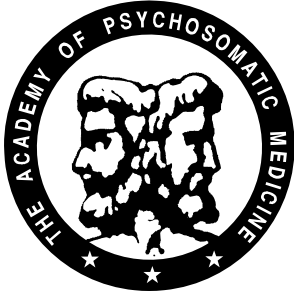
Psychiatry in Intensive Care Units
Pediatric PM
Geriatric PM
Neuropsychiatry
Doctor-Patient Relationship
Women's Issues
Setting Up/Improving a PM Teaching Service
Primary Care Psychiatry/Primary Care
Integration
Ethics in PM Psychiatry
Psycho-oncology
HIV/AIDS

APPLICATION/NOMINATION PROCESS

- I. The Application should:
 - Describe the educational program to be considered, including its content and format, intended audience, innovative nature, mode of delivery, and method for evaluating its effectiveness.
 - Provide data on measures of effectiveness, demonstrating the successful impact of the program.
 - Provide the names, addresses, and telephone numbers of two individuals acquainted with the program. These individuals will be solicited by the Awards Committee to speak to the impact of the program.
- II. The completed Application must be received to meet the March 1 deadline.
- III. The Awards Committee will review all applications for completeness, solicit letters from individuals named as references, and make a final decision by August 1.
- IV. The Award will be presented to a representative of the selected educational program at the Annual Meeting of the Academy of Psychosomatic Medicine.
- V. The Award Program will be presented as a prize poster at the Annual Meeting of the Academy of Psychosomatic Medicine.
- VI. The completed Application and appropriate letters should be sent to:

**Chair, Fellowship & Awards Committee
Academy of Psychosomatic Medicine
5272 River Road, Suite 630, Bethesda, MD 20816**

APPLICATION DEADLINE: APRIL 1



The Academy of Psychosomatic Medicine

ALAN STOUDEMIRE AWARD FOR INNOVATION AND EXCELLENCE IN PSYCHOSOMATIC MEDICINE EDUCATION

5272 River Road, Suite 630 • Bethesda, MD 20816
(301) 718-6520 • Fax (301) 656-0989 • <http://www.apm.org>

APPLICATION FORM

APPLICATION DEADLINE: APRIL 1

DATE:

NAME OF PROGRAM:

INSTITUTION OF PROGRAM TO BE NOMINATED:

ADDRESS:

NAME OF PROGRAM DIRECTOR:

Psychiatry Fellows: Number per year _____ Duration of rotation _____

Psychiatry Residents: Number per year _____ Duration of rotation _____

Medical Students: Number per year _____ Duration of rotation _____

NAME OF NOMINATING SPONSOR:

ADDRESS:

PHONE:

FAX:

EMAIL:

Role of the applicant/nominee in the nominated institution/program:

**DESCRIPTION OF TEACHING OR TRAINING ACTIVITIES
THAT ARE CONSIDERED DESERVING OF AWARD**

*Include content, format, intended audience, innovative nature, mode of delivery,
duration of program*

EVALUATION OF EFFECTIVENESS

Include measures of effectiveness, demonstrating the successful impact of the program

REFERENCES

Provide two individuals acquainted with the program. These individuals will be asked to provide written comment on the impact of the program. Examples of suitable reviewers may include: faculty members from other departments who can report observations of effects on consultation practice of psychiatry residents as a result of a new resident training course; residency training directors who might describe changes on in-training exam performance; or medical student/resident program attendees who can describe effects on knowledge, skills or attitudes due to the program.

REFERENCE #1

NAME & TITLE:

ADDRESS:

PHONE:

FAX:

EMAIL:

REFERENCE #2

NAME & TITLE:

ADDRESS:

PHONE:

FAX:

EMAIL: